

# Process for awarding calculated grades




This process follows the Extraordinary Regulatory Framework set by Ofqual for calculating grades for vocational and technical qualifications

## Centre submits estimated grades

Centres were asked to provide us with teacher estimated grades for each student that was due to complete the qualification in the summer 2020 exam series, and to provide these in a rank order.

When determining the estimated grades teachers considered:


- records of each student's performance over the course of study,  including for example progress review data, classwork, bookwork
- performance on any non-exam assessment (NEA), even if this has not been fully completed
- for re-sitting students, any information about previous grades achieved
- performance on any class or homework assessments and mock exams taken over the course of study
- previous results in the centre in this subject – these will vary according to a number of factors, including prior attainment of the students
- the performance of this year's students compared to those in previous years any other relevant information

Additionally, a Head of Centre Declaration was required to confirm the centre's estimated grades.



## Statistical comparisons

We held a range of information that we could use to compare the centre estimated grades against our own anticipated grades. The type of information we held varied depending on the specific qualification and for specific centres / students, for example if an earlier unit had not yet been sat by a centre or student. The types of evidence we held included:

- Marks achieved by students in previously sat assessments
-  Statistical analysis of how specific centres and students generally perform between different units
- Specific centre grade profiles historically
- Overall grade profiles historically

We compared the centre estimated grades against the information we held. If the grades aligned they were accepted. If the centre estimated grades fell outside of acceptable parameters we may have contacted the centre for further information.

Where necessary we may have adjusted grade profiles we received from a centre up or down to align with our held internal data.

## Quality Assurance

Once all statistical comparisons had been undertaken and grade profiles had been accepted or adjusted as required, we compared the overall grade profile for this year against the grade profiles historically to ensure they remained consistent across years.

